

## SEAL OF GOOD EDUCATION GOVERNANCE 2020-2021

**Thank you for your interest in obtaining the Seal of Good Education Governance.**

More than feel good stories and anecdotes, the scorecard gives a measure of the results of the communities' collaborative work to get more and more of its children to go to school and complete a good elementary education.

The education scorecard uses numbers to describe:

- How local governments have reinvented their Local School Boards. (LSBs)
- How functional School Governing Councils are.
- Decrease in the number of non-readers as shown in the PhilIRI test
- Increase in the ratio of education expenditures to the total budget of the LGU
- Involvement of the community in helping parents and children especially in difficult situations like the pandemic.

Please download the application form, fill it up, send the required documents and send it to the following address:

Synergeia Foundation, Inc.  
Units E and F, Sikatuna Uptown Estates  
131 V. Luna Extension corner Maginhawa Street  
Sikatuna Village, Quezon City

**Telephone numbers:** (+632) 8376-1122/ 7433-0112/ 7433-0114

Questions can be made through the Synergeia Foundation Facebook page: \_

<https://www.facebook.com/SynergeiaFoundation/>

or through our email address:

[edukasyon@synergeia.org.ph](mailto:edukasyon@synergeia.org.ph).

We deeply acknowledge the support of the USAID, Smart Communications, Inc. and SEAOL Foundation for the administration and awarding of the Seal of Good Education Governance.

**DEADLINE for submission of application is on February 19, 2021.**

## Application Form for the Seal of Good Education Governance

Local Government Unit \_\_\_\_\_ Province \_\_\_\_\_  
 Name of Local Chief Executive \_\_\_\_\_  
 Telephone number \_\_\_\_\_ Cell no: \_\_\_\_\_  
 Email Address \_\_\_\_\_

Please fill up the following information:

1. Enrolment

Grade/Number of enrolment	2017	2016	2018	2019	2020
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					

2. Pre- and Post- Test Results of the Philippine Informal Reading Inventory Test for the last three years for grades 3 and 6 students. If another reading assessment tool is used, please indicate its name and send us a copy.

Number of Grade 3 students

	2017-2018		2018-2019		2019-2020	
	Pre- test	Post- test	Pre-test	Post-test	Pre-test	Post-test
Non-readers						
Frustrated readers						
Instructional readers						
Independent readers						

3. Budget of the Local Government in the last 3 years

	2018	2019	2020
Total Budget of the LGU (General Fund and SEF)			
Total Amount spent for Education from:			
a. Special Education Fund			
b. General Fund			

4. Please convene the members of your Local School Board with the participation of the following:

- Head of the Barangay Captains
- Head of the Senior Citizens' Group
- NGO representative
- Head of the Principals' Association

and accomplish the assessment tool for the Local School Board (Annex A). The answer should be a consensus of the members who should affix their signatures. Please enclose minutes of your LSB meetings in 2020.

5. Is there any innovation that the LSB implemented to improve the access or quality of learning in 2020? Innovation is a process or a system that is not ordinary, new, non-traditional, or creative.

5.1 Please give a brief description of what it is.

5.2 How was it carried out?

5.3 What are its effects on the learners, parents, and teachers?

6. Please choose 3 schools in your locality (big, medium-size, small) or (1 located in the center of the LGU; 1 located in an ordinary barangay, 1 located in a remote barangay). Please ask the officers of the School Governing Council to answer the assessment tool in Annex . The answer should be a consensus of the members who should affix their signatures. Then, please ask them to answer the following questions.

6.1 How do the SGC officers meet/communicate during the pandemic?

6.2 Please tell us a story of how the SGC help schools to implement distance education.

6.3 Please tell us a story of how the SGC help parents or students handle distance education well.

## Annex A. LOCAL SCHOOL BOARD EVALUATION SHEET

“Where are we in the Reinvention Process?”

Municipality: \_\_\_\_\_

**Please check the statement that describes your LSB.**

Must Do's for a Reinvented LSB	Rating Scale				
	1 Started the Process Nag-umpisa na kami.	2 There are Ups and Downs May panalo at talo/suliranin	3 Mostly Ups Marami kaming panalo/ tagumpay	4 Happy with the Results Ang saya- saya naming sa aming LSB	5 The best and aming LSB
1) Full involvement of LCE - Nangunguna at inaakap ng Alkalde ang pagpapabuti ng edukasyon ng mga bata.					
2) Expanded LSB membership - Pinalawak na naming ang kasapi ng Local School Board					
3) Regular meetings – ideally monthly - Nagpupulong ang LSB tuwing ikatlong buwan (madalas pa.)					
4) Assesses data performance of students - Sinusuri kung ilang bata nasa paaralan, ilan ang nakatatapos ng grade 6, at ilan ang hindi marooning magbasa.					

5) Sets targets for dropout and performance level of students - May target taon-taon sa kalidad ng edukasyon.					
6) Conducts municipal, barangay and school summits to draw out simple programs that can achieve targets and mobilize community support - Nagkakaroon ng school o municipal summit taon-taon.					
7) Implements simple programs to achieve summit agreements - Gumagawa ng mga programa upang maging mahusay ang mga mag-aaral.					
8) Monitors accomplishments against targets - Sinusubaybayan kung natatamo ang mga target					
9) Reviews and improves SEF administration - Tumutulong sa pagpapalago ng Special Education Fund.					
10. Kasama namin ang mamamayan sa aming mga programa.					
<b>Total Score</b>					



## Annex B. Ang Aming SGC sa Panahon ng COVID-19

Lagyan ng tsek ang Oo o Hindi sa mga sumusunod na pangungusap.

Tanong	Oo	Hindi
1. Buhay ang aming SGC. Nag-uusap-usap ang mga kasapi ng SGC sa panahon ng Covid.		
2. Sinasangguni kami ng principal o kasama kami sa pagpapalano ng pagpapatupad ng “distance learning”		
3. Tumutulong ang aming SGC sa mga guro at paaralan sa pagpapatupad ng “distance Learning”.		
4. Tumutulong ang aming SGC sa paglutas ng mga suliranin ng mga magulang sa “distance learning”.		
5. Tumutulong ang aming SGC sa mga batang nangangailangan ng tulong sa “distance learning”.		
6. Maraming magulang ang tumutulong sa SGC.		
7. Palagay ko, matino, mahusay at marangal ang lider ng aming SGC		

### Legend:

- 1-2 Yes answers - Nagsisikap
- 3-4 Yes Answers - Malapit na
- 5-6 Yes answers - Ok na kami
- 7-9 Yes answers - Very good na kami

